**Working Group Meeting #1 – Implementing Action**

**Action: SC 2. Generate social capital within immigrant communities themselves**

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| **Emerging Issues or new strategies in employment and/or Areas for Discussion at OOC;** | | | | | |
| **Questions to engage the Immigrant Advisory Table**   1. What are some barriers that keep immigrant women from engaging with agency programs and services? 2. Outside of newcomer agencies programs, where do newcomer women feel engaged in their communities? 3. Are there some communities that are more engaged than others? 4. Does engagement = belonging? | | | | | |
| **Identified Actions**  **SC 2. Generate social capital within immigrant communities themselves** | **What** | **When** | | **Who** | **Opportunities & Challenges** | |
| ***Current status of action?***  ***Next steps?***  ***Necessary resources?*** | ***Proposed completion Date*** | ***Timelines*** | ***Who has responsibility to carry it out? (Can and should be multiple partners. Are we missing anyone at the table?)*** | ***Opportunities and challenges in implementing this action?***  ***Is it connected to another working group/action? How?*** | |
| SC2.4~Develop an engagement strategy for women in immigrant communities. Research shows higher measures of success in initiatives with women. | This project team will connect with the Women’s Series at the Village Square Hub. | **April 30, 2018** | **Launch March 8, 2019** | Rhadika (liaison)  Carmen  Andrea  Other ISC staff (Rhadika to recruit)  Aspen  Library | -how to keep women connected beyond the length of the series  -best practices for engaging women through community development | |

**Action: SC3. Develop tools to embed social capital in service/program design, delivery and funding**

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| **Emerging Issues or new strategies in employment and/or Areas for Discussion at OOC;** | | | | | |
| **Questions to engage the Immigrant Advisory Table**   1. Can you think of examples in the newcomer community where informal peer-to-peer support groups already exist? 2. What are ways that peers support each other? | | | | | |
| **Identified Actions**  **SC3. Develop tools to embed social capital in service/program design, delivery and funding** | **What** | **When** | | **Who** | **Opportunities & Challenges** | |
| ***Current status of action?***  ***Next steps?***  ***Necessary resources?*** | ***Proposed completion Date*** | ***Timelines*** | ***Who has responsibility to carry it out? (Can and should be multiple partners. Are we missing anyone at the table?)*** | ***Opportunities and challenges in implementing this action?***  ***Is it connected to another working group/action? How?*** | |
| SC3.3 ~Expand successful peer support models (i.e. older adults supporting older adults). | Best practices for peer to peer models  City of Calgary CSW has a document coming about best practices for cultural brokers.  “Host Program” was defunded by IRCC – family to family connections – volunteer run  Multicultural Health Brokers (Edmonton) | **May 31, 2019** |  | Jena Sexsmith (liaison)  Dixie Taylor | What is the difference between cultural brokers and peer-to-peer networks? | |

**Action: SC5. Increase newcomer civic participation**

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| **Emerging Issues or new strategies in employment and/or Areas for Discussion at OOC;** | | | | | |
| **Questions to engage the Immigrant Advisory Table**   1. What questions about City Hall would newcomers have? 2. What are some topics that interest you about being Calgarian? 3. Are there any perceptions or attitudes about City Hall amongst newcomers that we should be aware of? 4. Do you think this program would attract newcomers who:    1. Have been in Canada less than 2-3 years?    2. Have been in Canada more than 2-3 years? 5. Would you prefer that this program not be for just newcomers but open to all Calgarians? 6. Does this program need to run at City Hall or could it run anywhere? | | | | | |
| **Identified Actions**  **SC5. Increase newcomer civic participation** | **What** | **When** | | **Who** | **Opportunities & Challenges** | |
| ***Current status of action?***  ***Next steps?***  ***Necessary resources?*** | ***Proposed completion Date*** | ***Timelines*** | ***Who has responsibility to carry it out? (Can and should be multiple partners. Are we missing anyone at the table?)*** | ***Opportunities and challenges in implementing this action?***  ***Is it connected to another working group/action? How?*** | |
| SC5.1 ~Pilot an adapted “City Hall School” model (typically for children) for adults on periodic evenings to expand their knowledge and understanding of civic processes in a comfortable, friendly, accessible manner. | -talk to City Hall School coordinator  -talk to CRIEC about their “101” program  -We Should Know … City Hall edition – curriculum  -city clerks – how to speak at city council as a member of the public | **May 31, 2019** | **Pilot runs**  **April – May 2019** | Jeny Mathews-Thusoo  (Resilience Calgary) |  | |